



## EDUCATION FOR LIFE SCRUTINY COMMITTEE

**SUBJECT: CONSULTATION – PROPOSED ADMISSION ARRANGEMENTS  
2019/2020**

**REPORT BY: CHIEF EDUCATION OFFICER**

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### **1. PURPOSE OF REPORT**

- 1.1 To consult Members on the proposed changes to the Schools Admission Arrangements for the academic year 2019/2020.
- 1.2 For Scrutiny Members to note the contents of the report.

### **2. SUMMARY**

- 2.1 Ensuring that the Authority's Admission Arrangements are reviewed to meet the needs of schools and the Authority and comply with relevant legislation.

### **3. LINKS TO STRATEGY**

- 3.1 The report contributes to the Well-being Goals within the Well-being of Future Generations Act (Wales) 2016. In particular, as follows :
  - A healthier Wales, supporting learners can improve their well-being and add educational achievement.
  - A more equal Wales, a society that enables people to fulfil their potential no matter what their background is; and.
  - A Wales of cohesive communities (in the context of improving quality of life with attractive, viable, safe and well connected communities).

### **4. THE REPORT**

- 4.1 Members will recall that they are consulted annually regarding the proposed Admission Arrangements. There are no proposed changes to the attached Admission Arrangements for 2019/20.
- 4.2 The consultation process has been taking place over the last couple of months and ends on 1 March in accordance with the Code. Consultees have included all Headteachers, all Chairs of Governors and all neighbouring LAs, as well as CCBC's Admission Forum and Scrutiny Committee.

4.3 In accordance with paragraph 2.10 of the Code, the admission arrangements must be determined by 15 April and will be considered by Cabinet.

## **5. EQUALITIES IMPLICATIONS**

5.1 The Admission Arrangements for 2019/20 have been assessed and no negative impact has been identified. The arrangements note compliance with current Equalities, Human Rights and Welsh Language legislation.

## **6. WELL-BEING OF FUTURE GENERATIONS**

6.1 The report contributes to the 5 ways of working in the context of a long term strategy and vision, integration approach (more closely aligning communities) and collaborating to meet the objectives.

6.2 This report contributes to the Well-being Goals (as noted in 3.1) and in particular in the context of:

- Corporate planning,
- Risk management,
- Workforce planning,
- Financial planning, and
- Asset management

## **7. FINANCIAL IMPLICATIONS**

7.1 None.

## **8. PERSONNEL IMPLICATIONS**

8.1 None.

## **9. CONSULTATIONS**

9.1 The Admission Forum meets termly to review all Admission arrangements and procedures.

9.2 Other consultees are as outlined below and in the report.

## **10. RECOMMENDATIONS**

10.1 Members are asked to note the contents of the report.

## **11. REASONS FOR THE RECOMMENDATIONS**

11.1 To ensure agreed changes are implemented for September 2019.

## **12. STATUTORY POWER**

12.1 The School Admissions Code (2013) and Schools Admissions Appeal Code (2013).

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Consultees: Christina Harray, Interim Chief Executive

Keri Cole, Chief Education Officer

Sue Richards, Interim Head Education, Planning and Strategy

Councillor P Marsden, Cabinet Member, Education and Achievement

School Admission Forum

Lynne Donovan, Acting Head of Human Resources and Organisational Development

Anwen Cullinane, Senior Policy Officer (Equalities and Welsh Language)

Susan Ead, Solicitor, Legal Services

Ros Roberts, Performance Manager

Headteachers and Chairs of Governors, CCBC schools

Neighbouring LAs

Appendices:

Appendix - Proposed Admission Arrangements for 2019/20